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## IMPLEMENTATION OF MORAL VALUES THROUGH SHORT STORY BOOK “TESTING HONESTY” BY LARA FIRDANA IN EARLY CHILDREN

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### ABSTRACT

*Early childhood is in a golden age throughout the age range of human development. This period is a sensitive period, during this time the child is especially easy to receive stimuli from the environment. There are six aspects of development in early childhood that must be stimulated so that early childhood development can develop optimally. One of the efforts that educators and parents can do is to familiarize children with moral values. Moral is behavior about good or bad that will be accepted through one's actions, attitudes, obligations, morals and character. Each page of the short story contains values that can be applied to children, one of which is moral values. Children will benefit from the moral message conveyed by the author of the story content of a short story. This research was conducted using a qualitative method with a descriptive approach aimed at analyzing the intrinsic elements of the mandate and moral values of the short story. The results of the short story analysis show that there are four moral values conveyed from short stories that test honesty, namely family morals, honesty morals, curiosity morals, and social care morals.*

**Keywords:** Planting, Moral Values, Short Stories

### INTRODUCTION

Early childhood is in a golden age throughout the age range of human development. This period is a sensitive period, during this time the child is especially easy to receive stimuli from the environment. At this time children are ready to carry out various activities in order to understand and master their environment. The golden age is a period when children begin to be sensitive to receive various stimulations and

various educational efforts from their environment, both intentionally and unintentionally. According to Nurani (2011: 55) early childhood is the foundation of early growth and development which will then affect the next stage of life. Therefore, this early development will be a determinant for further developments. Success in carrying out developmental tasks at one time will determine success in the next development period (Fauziddin, 2016). There are six aspects of development that must be developed by Early Childhood Education (PAUD) teachers. The six aspects are aspects of the development of religious and moral values, cognitive, social emotional, language, motor physique and art (Kemendikbud, 2014).

Advances in science and technology have resulted in changes and demands for new demands such as potential human resources in facing challenges in the future, the inculcation of moral values is one of the first aspects in the child's growth and development process. Negative phenomena often occur around children, both from the environment around children and from print and electronic media and will have a bad impact on children. This condition really needs to be considered, because early childhood is in the imitation phase. If negative phenomena are always seen by children, they will affect aspects of development in the future. One of the efforts that educators and parents can do is to familiarize children with moral values. Moral is behavior regarding good or bad that will be accepted through one's actions, attitudes, obligations, morals and character (Sumarni & Ali, 2020). Instilling moral values is an education that must be obtained by children from an early age, this aims to equip children's morals in the future through which children interact with other people in the surrounding environment.

Teachers can instill moral values through habituation in children in routine activities and examples to be able to instill and grow moral values in children (Nurma & Sigit, 2022). Ernest Harms stated reveals that the beliefs of children aged 3-6 years are still influenced by fantasy and emotions obtained from unreal fairy tales (Jalaluddin, 2010). At this level, teaching morals and religion to children through fairy tales is the right method. Short story is a type of literary work that falls into the prose category. Each page of the short story contains values that can be applied to children, one of which is moral values. Children will benefit from the moral message conveyed by the author from the content of the story from a short story contained in the author's work which is read by the teacher in class. The moral values conveyed by the author in his work have direct and indirect forms (Fadhila & Saraswati, 2022) . According to Sapdiani (2018), a moral value or message in a literary work that is not given directly by the author, the interpretation of these moral values can be interpreted by the readers themselves in accordance with what they interpret and feel. So that from short stories read by teachers, children can pick moral messages based on the storyline.

One of the short stories that contain moral values is "Testing an Honesty" by Lara Fridani. The choice of this work as research material is because Lara Fridani's work has not been widely studied and this short story has many interesting stories, and contains many moral values that are useful for the reader. Children's stories that display various aspects of life and their problems are delivered in interesting and easy-to-understand

language, thus making it easier for readers to convey the moral values in question. The reason for the researcher to examine the work of this short story is that the researcher wants to find the intrinsic element of the short story, namely the mandate that contains the moral value of a short story. A short story work basically has an intrinsic element. Intrinsic elements are elements that build the literary work itself. It is these elements that cause literary works to appear as literary works, the elements will factually be found if people read literary works. The integration between various intrinsic elements is what makes a short story tangible. Intrinsic elements consist of Theme, Plot, Characterization, Message, and Point of View. In some literature the mandate is mentioned in moral terms (Tarigan, 1984). Moral is like a theme, viewed from the dichotomy point of view, the form of the content of a literary work is an element of content. It is something that the author wants to convey to the reader, is the meaning contained in a work, the meaning suggested through the story (Nurgiyantoro, 2013).

Linda & Eyre (1993) in Subur (2015) say that moral values are behaviors that are recognized by many people as the truth and have been proven not to make it difficult for others, on the contrary, make it easier for others to interact with each other. Moral values proposed by (Rachels, 2004) there are four types of grouping of moral values, namely; First, the moral value of courage. The moral value of courage is a situation that requires prioritizing the conscience that states itself regarding its decision to take risks (Sucipto, 2018). Second, the moral value of generosity. The moral value of generosity is a kindness that is sincere, without bringing it back, such as being willing to sacrifice and be generous (Suseno, 2017). Third, the moral value of honesty. The moral value of honesty is a trait that everyone must have (Mansyur, 2018). Fourth, the moral value of loyalty to the family. The moral value of loyalty is a behavior that a person shows for others they care about. Loyalty is a sincerity that is carried out with a struggle and maintains and keeps the promise of mutual love without breaking the promise and also committing treason (Damta, 2021).

Several embodiments of moral values from several experts (Hurlock, 1990; Guralink, 1984; Ibung, 2009; Maria, 2002; Keraf, 2010; Zainuddin, 1997) can be summarized as follows:

1. This moral value is an obedient attitude and behavior in the implementation of the teachings of the religion they adhere to, tolerance for the implementation of other religions and living in harmony with adherents of other religions.
2. Honest  
It is behavior based on trying to make oneself a person who can always be trusted with words, actions, and deeds.
3. Tolerance  
It is an attitude and action that respects and appreciates differences in religion, ethnicity, ethnicity, opinions, attitudes, and actions of other people who are different from themselves.
4. Discipline

An action that shows orderly behavior and obeys various rules. Behavior can also be shown from serious efforts to overcome various obstacles and learning tasks and also complete tasks properly and correctly.

5. Hard work

The behavior or moral value of hard work that shows a serious effort to overcome various obstacles as well as learning tasks and completing tasks correctly.

6. Creative

It is thinking and doing something to find a new way or a new result from something you already have.

7. Independent

It is an attitude and behavior that is not easy to depend on others when doing tasks.

8. Democratic

It is a manifestation of how a person thinks, behaves and acts that respects the same rights and obligations as oneself and others.

9. Curiosity

It is an attitude and action that always tries to find more deeply and comprehensively what is learned, seen and heard.

10. Spirit of nationality

It is a moral value that is shown through a way of thinking, acting and having intuition that places the interests of the nation and state above the interests of oneself and the group.

11. Love the Motherland

It is a way of thinking, behaving and acting that shows loyalty, concern and high respect for the language, physical environment, social culture, economy and politics of the nation.

12. Appreciating Achievements

This moral value has manifestations such as attitudes and actions that encourage it to produce something useful for society to recognize and respect the success of others.

13. Friendly

Is a moral value with the embodiment of actions that show joy in talking, going out and working with others.

14. Love peace

The embodiment of this moral value is in the form of attitudes, words and actions that make other people happy and safe in their presence.

15. Like to read

Having the embodiment of moral values such as the habit of giving time to read different readings that give him virtue and knowledge.

16. Environmental care

It is an attitude and action that always aims to prevent damage to the surrounding natural environment and develop efforts to repair the natural damage that has occurred as an embodiment of the moral value of caring for the environment.

#### 17. Social care

It is an attitude and action that always wants to help other people and groups in need.

#### 18. Responsibility

The embodiment of this moral value is in the form of a person's attitude and behavior in fulfilling his duties and duties that he must do to himself, society, the environment (nature, social and culture), the state and God Almighty.

The approach used in this study is a structural approach. The structural approach is an approach that focuses on the structure or construction of a literary work, especially short stories. What the researcher will do is identify the potential based on the intrinsic elements of the mandate contained in the short story through reading the short story thoroughly and carefully. Then the researcher will analyze the mandate based on what moral values are to be conveyed to children through the content of the story. The formulation of the problem that can be formulated by the researcher is what moral values are contained in the short story "Testing an Honesty" by Lara Fridani. This study aims to find out and describe what moral values are contained in the short story "Testing an Honesty" by Lara Fridani.

### **RESEARCH METHOD**

This research was conducted using a qualitative method with a descriptive approach. Therefore, the author describes the analysis of the intrinsic elements of the mandate and moral values of the short story "Testing a Patience" by Lara Fridani in the following ways; a) reading the short story "Testing a Patience" together, b) analyzing and describing the intrinsic elements of the mandate contained in the short story, c) analyzing and explaining the moral values that the author wants to convey to the reader.

### **RESULT AND DISCUSSION'**

#### **A. Reading Results**

In accordance with the readings carried out in this study, proving that the short story "Test Honesty" by Lara Fridani, the author describes a boy named Polan who goes on vacation with his family and friends to his uncle's house. While walking around Malioboro with his family, Polan found a wallet left in the wagon he was riding with his family. Polan also took the wallet and then intended to take the money in the wallet, but after that Polan had nightmares about what he did. So Polan realized that his behavior was wrong. Therefore, from the short story above, there are moral values conveyed through the mandate in the short story with the title "Testing an Honesty" by Lara Fridani to be used as life lessons for readers, especially in early childhood.

#### **B. Identification of the Intrinsic Elements of the Mandate**

This section will describe the results of the identification of the intrinsic elements of the mandate that have the potential to have moral value.

According to the plan, Gana, Nesa, and Polan go on vacation to Yogyakarta. They were accompanied by Gana's parents and Nesa.

It's fun, we finally arrived at Uncle's house," said Gana with relief. "Wow, Uncle's nephew has grown up," said Uncle while stroking Gana's head (Fridani, 2009:5).

Polan, who was busy watching the atmosphere at that time, fell from his seat. Then, his left hand touched something. "Wow, whose wallet is this, huh?" thought Polan (Fridani, 2009:9).

Mother seemed busy answering Nesa's question. "Mother, what is that person selling? What shop is that over there, Ma'am? What is the old man doing, Ma'am?" Nesa asked her mother constantly (Fridani, 2009:10).

Polan rushes into the room.

He immediately locked the door.

With a pounding heart,

Polan opened the brown purse.

"Wow, that's a lot of money," said Polan, shocked (Fridani, 2009:12)"

"I'll take all this money. Hmm... it means that my dream to buy a bicycle will soon come true," Polan muttered to himself (Fridani, 2009:13).

After breakfast, Polan went straight to Gana's father and mother. Polan wants to return the wallet. Polan doesn't want his dream last night to come true.

"Sorry, Uncle, Auntie. Actually..." Polan stammered.

Finally, Polan recounted what had happened. Then, Polan handed the wallet to Gana's father (Fridani, 2009:17).

Gana and Nesa, knowing this, immediately embraced Polan. They praised Polan's honesty (Fridani, 2009:19).

"In that case, we should hand over this wallet to the authorities," said Gana's father (Fridani, 2009:18).

### **C. Analysis and Exposure of Moral Values from the Mandate**

The moral values in "Testing an Honesty" by Lara Fridani can be described as follows according to the moral theory put forward by previous experts including:

#### **1. Family Moral Values**

According to the plan, Gana, Nesa, and Polan go on vacation to Yogyakarta. They were accompanied by Gana's parents and Nesa.

It's fun, we finally arrived at Uncle's house," said Gana with relief. "Wow, Uncle's nephew has grown up," said Uncle while stroking Gana's head (Fridani, 2009:18).

The moral value of loyalty to the family or the moral value of the family is the embodiment of the moral loyalty where a behavior is shown by a person for others they care about. Loyalty is a sincerity that is carried out with a struggle and maintains and keeps the promise of mutual love without breaking the promise and also committing treason (Damta, 2021). In the first quote which contains the moral value of kinship, is the participation of all members of a small family consisting of parents and children to go on vacation together. The activity of gathering with family implies that children need time to gather with their parents and do fun activities such as a vacation to the family home. In the second quote, the moral value of kinship is shown from the attention treatment in the form of stroking Gana's head as his nephew. The act of stroking the head is a message to be conveyed to the reader that a small attention will have a big impact on the child.

## 2. The Moral Value of Curiosity

Polan, who was busy watching the atmosphere at that time, fell from his seat. Then, his left hand touched something. "Wow, whose wallet is this, huh?" thought Polan (Fridani, 2009:9).

Mother seemed busy answering Nesa's question. "Mother, what is that person selling? What shop is that over there, Ma'am? What is the old man doing, Ma'am?" Nesa asked her mother constantly (Fridani, 2009:10).

Polan rushes into the room.

He immediately locked the door.

With a pounding heart,

Polan opened the brown purse.

"Wow, that's a lot of money," said Polan, shocked (Fridani, 2009:12).

Samani, et al (2012) suggested that curiosity (curiosity) is the desire to investigate and seek understanding of the secrets of nature. Then according to Mustari (2011) curiosity is an attitude and action that always seeks to find out more deeply and widely from what he has learned, seen and heard. This relates to obligations towards oneself and the natural environment. Curiosity is one of the moral values embedded in character education based on the results of an empirical study of the Curriculum Center (Samani et al, 2012).

In the first quote, the moral value conveyed is in the form of the character's curiosity about the wallet or goods he finds on the street. It is this curiosity and sense of belonging that contains the message that we should not take other people's things. In the second quote, the message to be conveyed to children is the suggestion to have curiosity

and ask questions about what we don't understand or don't know. In the third quote, there is a message that the author of the short story wants to convey that it is not permissible to conduct an inspection of the goods that we meet on the road, we should report to the authorities on the findings of the lost goods. On the other hand, curiosity and curiosity appear simultaneously.

### 3. The Moral Value Of Honesty

"I'll take all this money. Hmm... it means that my dream to buy a bicycle will soon come true," Polan muttered to himself (Fridani, 2009:13).

After breakfast, Polan went straight to Gana's father and mother. Polan wants to return the wallet. Polan doesn't want his dream last night to come true.

"Sorry, Uncle, Auntie. Actually..." Polan stammered.

Finally, Polan told what happened. Then, Polan handed the wallet to Gana's father (Fridani, 2009:17).

Gana and Nesa, knowing this, immediately embraced Polan. They praise Polan's honesty (Fridani, 2009:19).

The moral value of honesty is a trait that must be possessed by everyone. The moral value of honesty is behavior based on efforts to make oneself as a person who can always be trusted with words, actions, and deeds (Mansyur, 2018). In the first quote, it is the Polan character who finds the wallet and imagines if the money in the wallet can be used to buy personal items. However, the message contained is not allowed to use other people's rights for their own interests. In the second quote, the moral value of honesty is raised from the character's efforts to return things that are not his due to fear of nightmares due to his wrong actions, namely taking the rights of others. In the third quote the mandate is to respect each other for the honesty and kindness of others. This is shown by the appreciation given by the character's friends as a form of moral support for the honesty he does.

### 4. Moral Values of Social Care

"Then we'd better hand it over this wallet to the authorities," said Gana's father (Fridani, 2009:18).

Linguistically, caring means paying attention or not caring. Caring means paying attention or paying attention to something. In Arabic, caring is called "alri'ayah" and "al-hassas" which means paying attention or being sensitive to the surroundings. The moral value of social care in question does not mean interfering in every other person's business, but rather helping to solve problems faced by others with the aim of individual or collective good (Octavia, 2014). In a single quote that contains a mandate to return other people's belongings, it implies concern for other people or the social environment.



## CONCLUSION

The changing times have made the condition of the social environment of children increasingly faced with the absence of information boundaries that can be received from information sources both from digital media and from other media. So it is necessary to instill moral values in children in order to ensure a period of growth and development in a context that is in accordance with the norms and values that exist in the family, school, and community. The cultivation of moral values is considered important as an achievement in formal education. In early childhood, the cultivation of moral values can be done by telling stories with story themes that are rich in messages and contain moral values.

In the short story "Testing an Honesty" by Lara Fridani, there are at least four moral values conveyed by the author through the intrinsic element of the mandate. The first is the cultivation of family moral values, the second is the cultivation of the moral value of curiosity, the third is the cultivation of the moral value of honesty and the fourth is the cultivation of the moral value of social care.

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